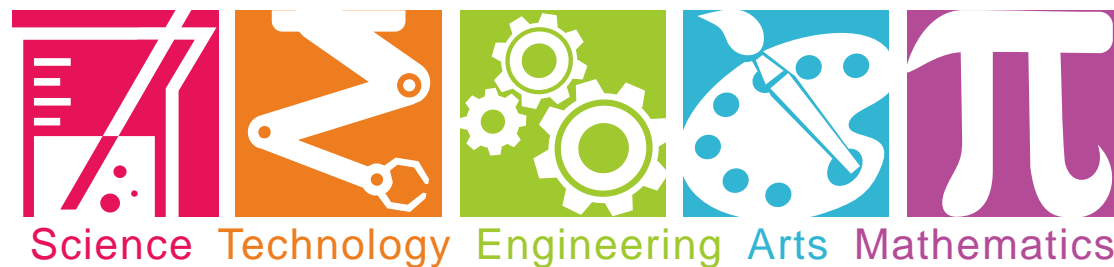


明道國小



教育創新 之雙語創新實驗課程

CLIL VS. 全英語

Content and Language Integrated Learning

學科語言整合學習



Language
for
Learning
(語言知識)

Language
of
Learning
(學科知識)

Language
through
Learning
(溝通用語)

明道國小學校課程整體架構





SIR模式

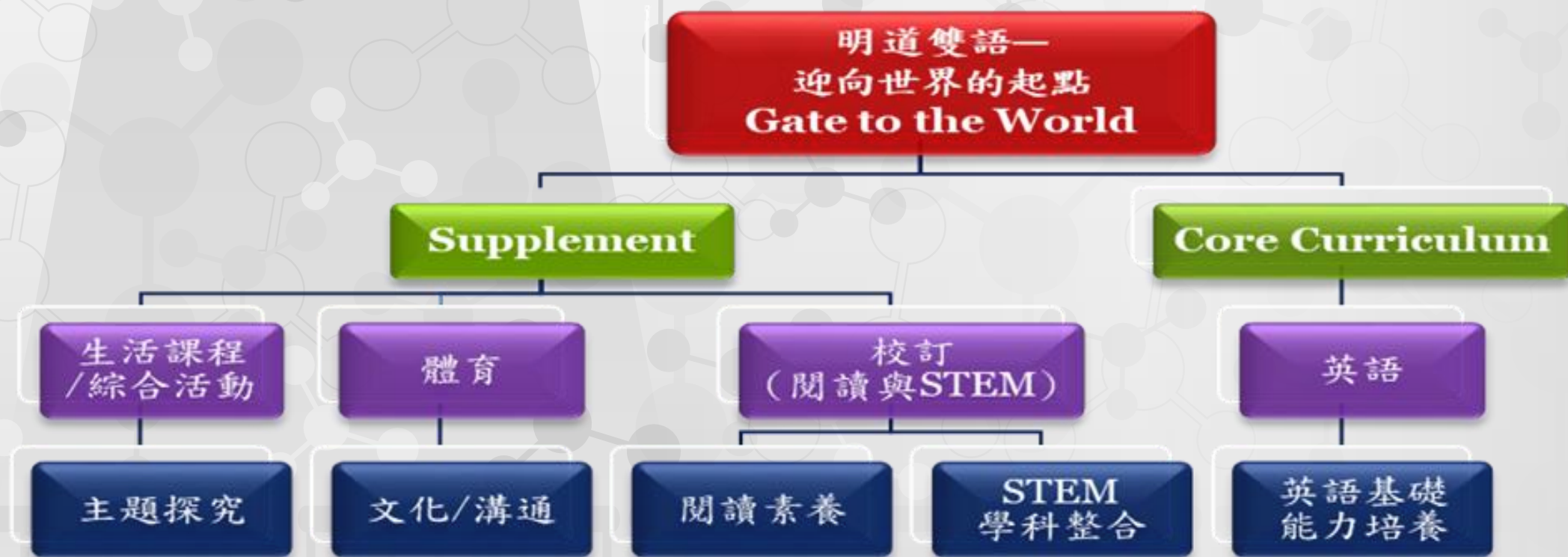


圖 3 雙主軸課程設計

年級	一年級	二年級	三年級
主題	尊重他人	性別平等	生命教育
書目	<ol style="list-style-type: none"> 1. David Goes to School 2. No, Jack 3. In the Small, Small Pond 4. Tadpole's Promise 5. Christmas Carols 	<ol style="list-style-type: none"> 1. The Cat in the Hat 2. 1 Fish, 2 Fish, Blue Fish, Red Fish 3. Little Blue and Little Green 4. Hop on the Pop 	<ol style="list-style-type: none"> 1. No, David! 2. Go Away, Big Green Monster! 3. The Very Hungry Caterpillar 4. Dear Zoo 5. Guess Who I am? 6. Mouse Paint
年級	四年級	五年級	六年級
主題	多元文化	家庭教育	國際文化
書目	<ol style="list-style-type: none"> 1. This Is the Way We Go to School 2. It's A Book 3. Rosie's Walk 4. It's A Little Book 5. Mouse Shape 6. The Rainbow Fish 	<ol style="list-style-type: none"> 1. Piggy Book 2. The Giving Tree 3. Click Clack Moo: The Cows that Type 4. The Crocodile and the Dentist 5. William's Doll 6. Eat your peas 7. The Odd Eggs 8. Copy Cat 	<ol style="list-style-type: none"> 1. Me On the Map 2. Pizza 3. The Day the Crayons Quit 4. The Day the Crayons Come Home 5. Who would Win? Series 6. The Paper Bag Princess 7. Chocatina 8. Moon Rabbit

一年級雙語生活主題課程



New School, New Life



Spring is Coming



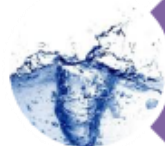
Make Friends with Science



Family



Toy Story



Water

Learning by Doing



一年級下學期不插電的資訊課



Pattern

Shapes,
numbers...

Design
your own
pattern

Sequence

Longest to
shortest

Shortest
to longest



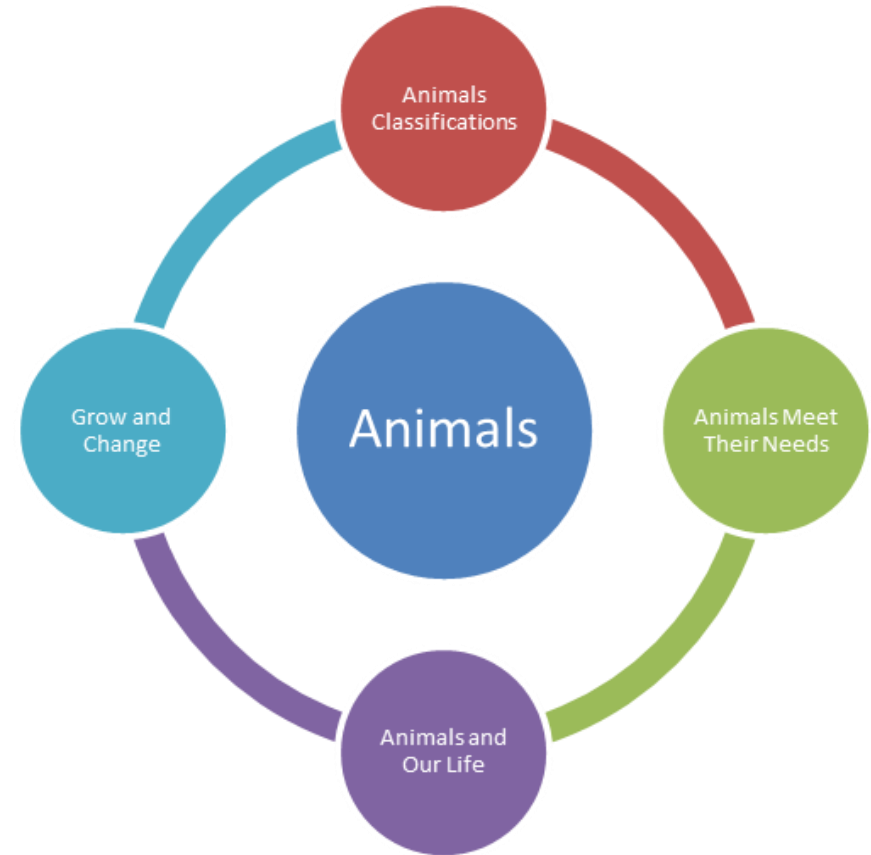
二年級我的健康餐盤



三年級雙語科學



Observe and classify



Compare and Contrast



四年級雙語科學



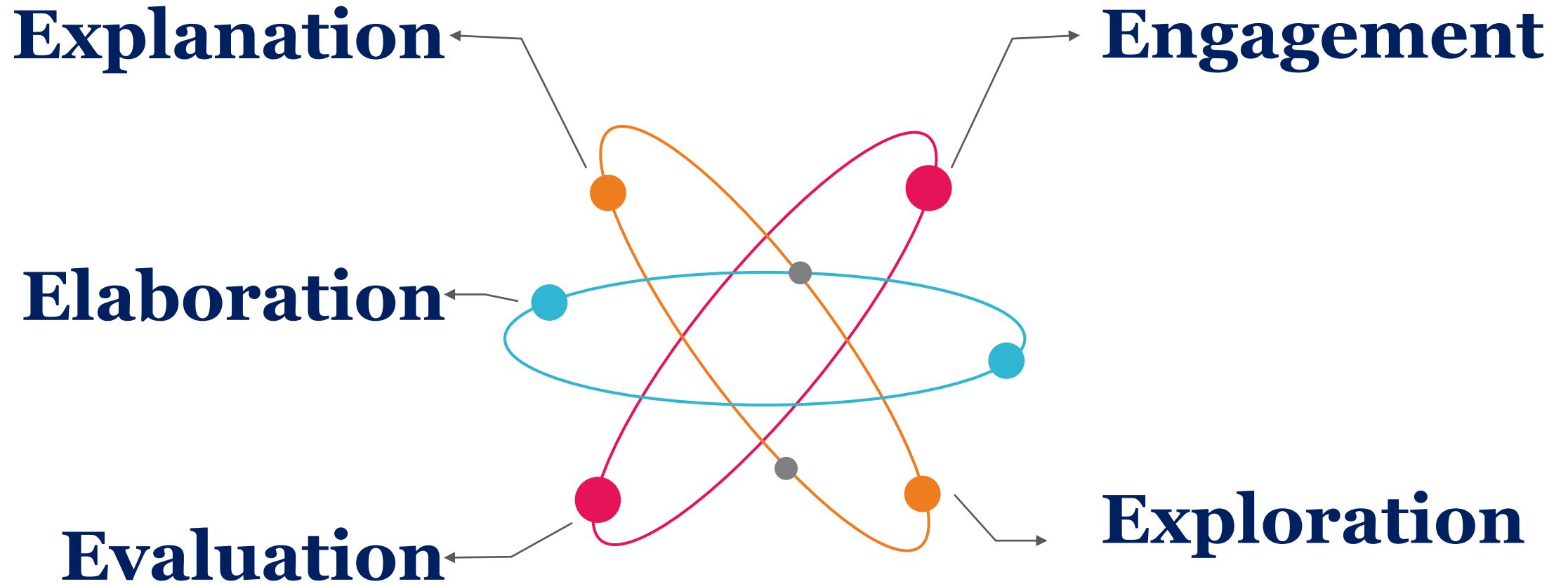
Control variables



Experimenting



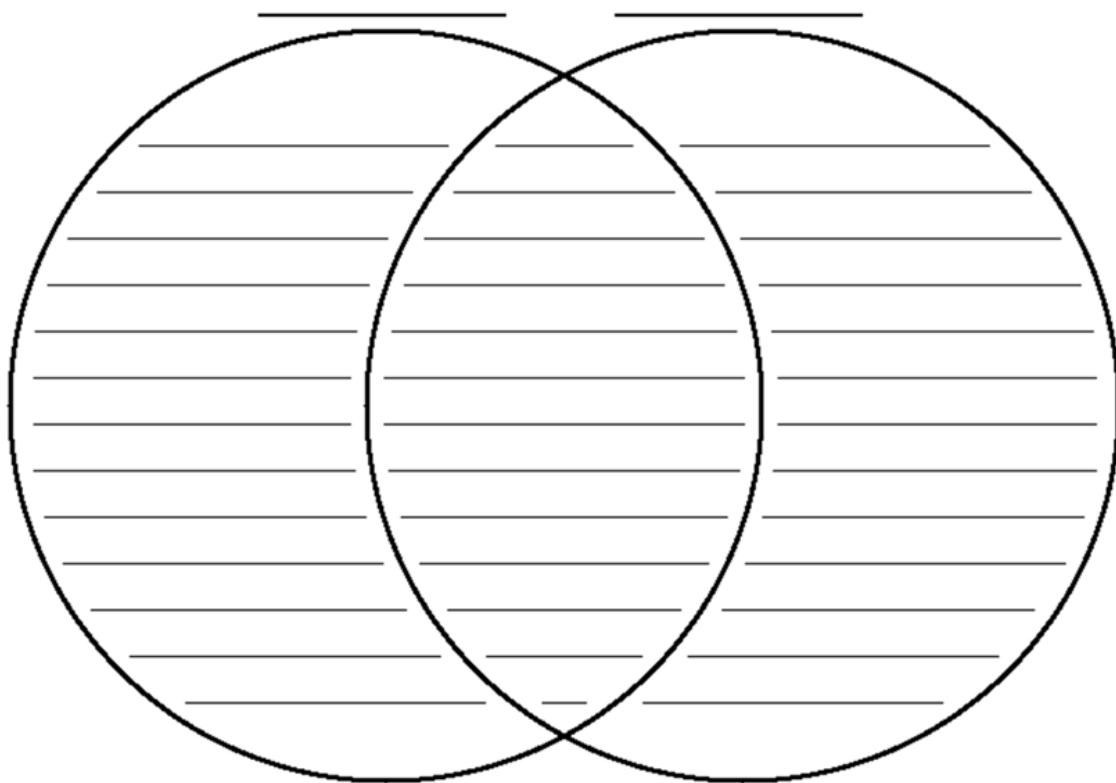
5E Model



Useful graphic organizers



Name : _____ **Venn Diagram**



Sees 你看到甚麼? What do you see from the video?	Think 你想到甚麼? What are you thinking about at you watch the video?	Wonder 你想到甚麼問題? What questions do you have about the video?

Can you classify the following animals?
dragonfly, quail, fish, rabbit

Animals

Does it have
feathers on its
body?

No

Does it have 3
pairs of legs?

Yes

B

Yes

A

No

Does it live on
land?

Yes

C

No

D

- A. quail
- B. dragonfly
- C. rabbit
- D. fish

Animals

can be classified into

Amphibians

examples



Birds

examples



Fish

examples



Insects

examples



Mammals

examples



Reptiles

examples



Plan the language

How many stages are there in the lesson?

What will you do in each stage?

Which language will you and the learners use?

What aspects of language in the L2 will the learners need to use?

Teacher activities	Learner activities	interaction	L1 or L2 Mainly	Materials	Learner support

What will learners do in each stage?

Will learners work in groups, pairs, individually or as a whole class?

What support will you give the learners to help them do this?